

COLLÈGE BORÉAL

Early childhood centre of excellence
Centre d'excellence de la petite enfance

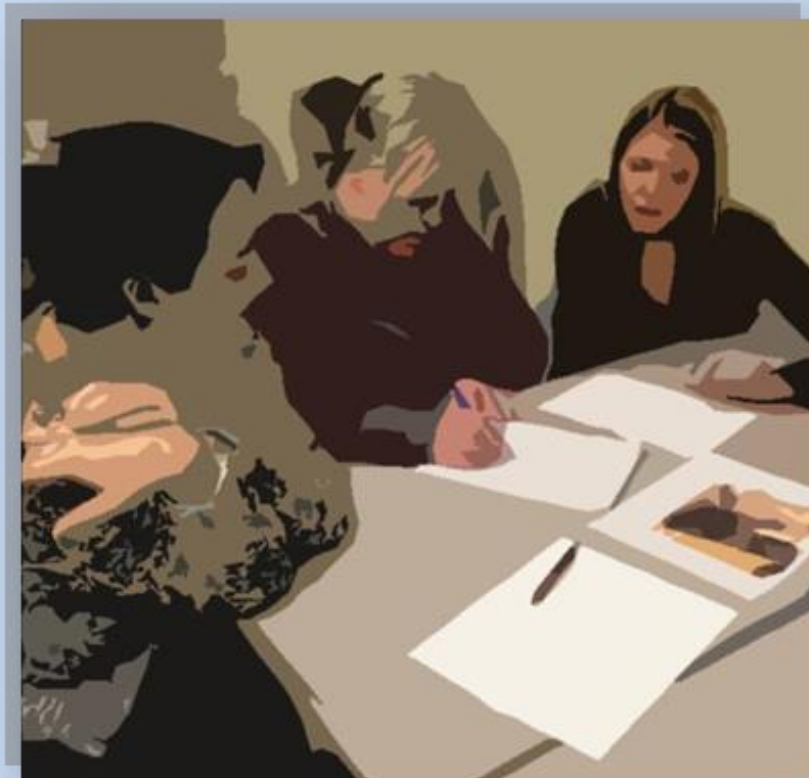
2017-2018

PEDAGOGICAL SUPPORT INTERNSHIP – Pedagogical support program

Supporting the development of pedagogical leaders and mentors in early learning.

Capacity Building

Internship program framework



*A Capacity building project made possible thanks to funding provided by the **City of Greater Sudbury, Children Services.***

PEDAGOGICAL SUPPORT INTERNSHIP – PEDAGOGICAL SUPPORT PROGRAM

With the support of a mentor and through a combination of individual coaching, consultations and shared resources, program participants will be supported in developing the skills required to provide pedagogical leadership in early learning settings. Participants will learn how to plan, organise, set up and support a professional learning community of practice for educators through a study group, and how to mentor colleagues in implementing the beliefs and values of a play based curriculum.

GOALS OF THE INTERNSHIP PROGRAM

The goal of the program is to support the development of pedagogical leadership skills of participating individuals so that they can in turn provide leadership and mentor colleagues to implement a play based early learning program that aligns with the six principles of the Early learning framework and the four foundations for learning as described in the document *How Does Learning Happen? Ontario's Pedagogy for the Early Years*.

GOALS OF THE STUDY GROUP

The goal of the program is to support the development and implementation of a play based early learning program that aligns with the six principles of the *Early learning framework* and the four foundations for learning as described in the document *How Does Learning Happen? Ontario's Pedagogy for the Early Years*.

INTERNSHIP PROGRAM FRAMEWORK

Mentoring support

Given that for a meaningful integration of new principles and/or new ideas into practice requires adequate time, participating individuals will be mentored to facilitate and support a study group over a six months period. The length and the frequency of the mentoring sessions will be discussed during the orientation process and reviewed periodically. The program will include:

- **Program orientation**

- Group session to:

- review expectations of all involved
- review, discuss and plan program delivery strategies
- discuss orientation of study group sessions
- share the vision
- share responsibilities
- discuss team goals as well as individual goals and objectives for each participant

- **Mentoring and support**

- Support and consultation for the development and facilitation of workshops and study group sessions
- Individual coaching
- Role modeling
- Sharing of resources

CERTIFICATION CONDITIONS: MENTORING SUPPORT PROGRAM – PEDAGOGICAL LEADERSHIP IN EARLY LEARNING

In order to achieve the intended goals and objectives of the *Pedagogical Support Internship – Pedagogical support program*, Collège Boréal agrees to provide a certificate of participation to all individuals who actively participate and are engaged in the *program* until it's completion. Upon completion of the program participants will be expected to complete the Evaluation Survey on LMS prior to receiving their certificate.

PROGRAM OUTLINE

The *Pedagogical Support Internship – Pedagogical support program* has been designed to mentor individuals in promoting and supporting ongoing professional reflection that facilitate the transfer of new knowledge into practice. The primary goal of the program is to support the development of pedagogical leadership skills of participating individuals so that they can in turn provide leadership and mentor colleagues in aligning their practice with the Ministry of Education`s vision for early learning programs.

The *Pedagogical Support Internship* offers support and mentorship to a small group of individuals in developing and supporting a study group on pedagogical leadership for a selected group of educators in the community.

The program for the study group has been divided into focussed subjects to provide a framework for discussions and reflections. Each subject has a pedagogical focus, taking into consideration the four foundations for learning, and includes further reflections to consider in the workplace.

The participants of the *Pedagogical Support Internship* will be responsible for the organisation and facilitation of the biweekly study group sessions and related workshops.

The study group will start in October and end in March.

The following is a general overview of the subjects for the study group:

Subject 1 – Values and beliefs for early learning programs and professionals

Subject 2 – Building relationships and educator dispositions

Subject 3 –The image of the child

Subject 4 – Relationships and *The 100 languages of children*

Subject 5 – The environment as the third teacher and *The 100 languages of childrer*

Subject 6 – The cycle of inquiry and collaborative inquiry

Subject 7 – The cycle of inquiry and pedagogical documentation

Subject 8 – Pedagogical documentation

Subject 9 – Collaborative inquiry and pedagogical documentation

Celebration of the journey!

A calendar will be provided by the beginning of the month of August.

