Pedagogical leadership is the design, delivery and evaluation of early childhood programs, their curriculum and pedagogy. Curriculum begins with a clear vision that includes a unified purpose, philosophy and values. Pedagogical leadership supports the vision into action.

Change does not happen on its own: it must come from a sector’s champions, its leaders. Concurrently, pedagogy impacts the children, families and community that we support. By bridging the actions of the leaders with the needs of the centre, and the community it sustains, this workshop will focus on looking at the characteristics of an effective pedagogical leader, and making connections to effective pedagogical leadership strategies that support a holistic program.

Dr. Elaine Winick is a full time faculty member in the George Brown College Early Childhood Education Department, teaching in both the diploma and degree programs. She is also an ECE honours graduate, eventually returning to earn a post-graduate certificate in Early Intervention. Throughout her career, Elaine has worked in many different venues within the early learning field, including child care, preschool and nursery schools, parent and child programs, employee advocacy programs, consulting firms, private schools, storytelling, family education programs, fathers’ support programs, Early Literacy Specialist with York Region Ontario Early Years, and over 23 years of post-secondary education teaching experience. Each of these experiences also brought with them a myriad of training certificates. Elaine has her undergraduate degree from York University, her Masters of Education degree from Brock University, and most recently she successfully defended her PhD dissertation examining ECE leadership in Ontario. She belongs to a number of professional early years groups: including, the AECEO, NAEYC, Early Years Educators of Ontario, and a Joint Advisory Group focusing on collaborative practice symposiums. Elaine represents the AECEO at the Ontario Coalition for Better Child Care. During the past year, Elaine has been part of the College of Early Childhood Educator’s Pilot Project: as a mentor, twice as a learning module facilitator, and as one of the participants of the CECE Leadership video. As a strong advocate for ongoing professional learning, Elaine has presented at a large number of local, provincial, national, and international conferences. At each opportunity she shares her expertise in such areas as child development, literacy, working with families, arts-based pedagogy, leadership and advocacy, and sharing components of various current research studies. Ultimately, Elaine feels that both mentoring and high quality ongoing professional learning should be acknowledged as required and necessary components of professional practice.

Tuesday October 21, 2014
7:00pm – 9:00pm
Fielding Park, 345 Fielding Road in Lively

AECEO/L’AFESO Members No Charge (Members RSVP Here)
Non Members $25 REGISTER HERE

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